

# octobre 2023

## Teacher Message

Our learning routines are well in place and we have begun our studies in every subject. Our days are long and require full engagement in all lessons to be able to apply learning and feel confident in the classroom. Ask your child how they are doing? If they are listening with their whole-body during lessons and getting their work done in class.

We have started our Billet de Français “French Tickets” for students who are speaking spontaneously French to another – the goal is to be speaking only French in the classroom asides from our English lessons.

## Social and Emotional Learning

We have been giving out many ROCKS tickets to students who are demonstrating **Respect, Ownership, Collaboration, Kindness, and Safety**.

## Personal Belongings

We have had many conversations in the classroom regarding keeping our hands-off other people’s belongings and how toys and Pokémon cards are to be kept at home. Please have a conversation with your child about this topic.

## Computer lab

We will be learning and working in the computer lab every week. **Headphones** are required to be better engaged in their French language program.

## Devoirs “homework”

Students should be reading every day and practicing their words. 20 minutes of reading (split between French and English), read through all *mots de la semaine*. **3ième** choosing 4-5 words to practice that day: see if they can write the word by memory then write it out 5 times correctly. **4ième** choose 4-5 words and compose a detailed sentence using each word.

There will be an English list going home to practice certain sound families. This is more of a **4ième** homework however grade threes have a list too.

### Upcoming Dates:

Friday 20<sup>th</sup> – Non-Instructional Day, No School

Wednesday 25<sup>th</sup>: Early Dismissal 1:34pm  
Student Led Conferences

Thursday 26<sup>th</sup>: Early Dismissal 1:34pm  
Student Led Conferences

Merci beaucoup,



Mme Gagné

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## What we have been learning and where we are going...

### Français

- Weekly *mots de la semaine* to review and practice sounds and building the confidence to sound out words successfully.
- Descriptive and interesting writing. Next, we will be working on paragraph structure.
- Spontaneous French conversations and working to be speaking solely French in the classroom.
- Parts of a sentence: common nouns, verbs, adjectives, punctuation.

### Mathématiques

3<sup>ème</sup>: Number concepts to 1000

- place value using hundreds, tens, and ones
- writing numbers in words
- skip counting forwards and backwards

Next: Fraction concepts

4<sup>ème</sup>: Number concepts to 10 000

- place value using thousands, hundreds, tens, and ones
- writing numbers in words
- skip counting forwards and backwards
- rounding up to the nearest 10, 100 and 1000

Next: Fractions

### Science Humaines

Indigenous culture: local and Inuit (tying into our English novel study). Next we will be learning about the natural resources and reasons explorers came over to Canada.

### Science

5 senses: this week we explored "sight" next week we will be "hearing." Once we've studied each sense we will be exploring how animals use them to adapt to their environment and the different biomes to which they live in.

### English

Weekly spelling lists (Wednesday) that are practiced in class. Grade 4's bring a selection of the words home to practice.

Novel study *Fatty Legs* by Margaret Pokiak-Fenton about an Inuit girl who learns to read at residential school. This novel will tie into what we are learning in science humaines.

### Gym

Soccer skills, different variations of dodgeball and collaborative games.